



Wanstead High School

Education with Character

Geography Curriculum Content 2024 - 25

Key Stage 3 - Year 7, 8 & 9

Key Stage 4 - Year 10 & 11

Key Stage 5 - Year 12 & 13



Contents

3 - 4 Geography Year 7

5 - 6 Geography Year 8

7 - 8 Geography Year 9

9 - 11 Geography Year 10

12 - 13 Geography Year 11

14 - 15 Geography Year 12 & 13

Geography Year 7

Pupils receive 3 lessons of Geography each fortnight.

Geography is the only subject in the curriculum linking the science and humanities disciplines. Geography helps us to explore and understand space and place – recognising the great differences in cultures, political systems, economies, landscapes and environments across the world, and exploring the links between them.

“Geography explains the past, illuminates the present and prepares us for the future. What could be more important than that?”

Sir Michael Palin for President of the Royal Geographical Society and television personality.

Geography inspires pupils to develop Education with Character by developing the skills, knowledge and understanding to become an informed, active, sustainable and mindful citizen in society.

Skills developed in Geography are: analytical, critical thinking, data handling, decision making, evaluative, the ability to justify, the ability to synthesise, using evidence, map reading and interpretation.

What is taught	When is it taught	Reading list and Literacy focus	Where the curriculum is ambitious
Environmental Geography An investigation of the natural world with a focus on significant biomes and the issue of climate change.	September - December	Progress in Geography Key Stage 3, D. Gardner, et al. 9781510428003 <u>Nelson Key Geography Foundations</u> , D. Waugh. 9781408523162	The teaching of this unit will involve the use of some complex terminology which it is hoped that pupils will begin to develop some confidence in using. Data handling and presentation skills are taught within this unit which will likely be unfamiliar to Year 7 pupils. The end of unit formal assessment is written in a GCSE style.
Geography of the African Continent A regional geographical of the African continent looking at both the physical and human geographies of this diverse landmass.	January - March	Across all unit’s geographical terminology will be used with the expectation that pupils use this within their written work and in formal assessments.	Atlas skills are taught within this unit with a particular focus on the use of latitude and longitude. Interpretation of images, data and text relating to the geography of the African continent will be a feature of this unit. The end of unit assessment is written in a GCSE style.
Greenwich fieldwork	March/April		Developing fieldwork skills whilst developing a knowledge of our home city, London.
Physical Landscapes (1) This unit will focus on rivers as a natural feature of the landscape and karst sceneries.	May - July	Wider reading resources will be posted on Google Classroom to fit with the delivery of each unit.	A range of complex subject terminology will be used throughout the teaching of this unit which it is hoped pupils will begin to develop their confidence in using. A variety of geographical skills will be used in this unit which may take some time to master. The end of unit assessment is written in a GCSE style.

How are pupils informally and formally assessed?

Each unit is assessed by a 40-minute written exam consisting of multiple choice, short answer and extended writing questions. Pupils will be tested on current and prior learning.

<p>Developing Independent and Home Learning Skills</p>	<p>All lesson materials are posted onto the Google Classroom following each lesson or completion of content.</p> <p>Pupils are set homework in accordance with the scheme of work to develop subject understanding, undertake research to supplement learning in the classroom, to develop a specific set of skills relevant to the subject matter being learnt at each stage of learning or to prepare pupils for the next stage of their learning journey.</p>
<p>Useful e-Learning Resources (e.g., web links)</p>	<p>https://www.bbc.co.uk/bitesize/subjects/zrw76sg https://senecalearning.com/en-GB/seneca-certified-resources/geography-ks3-1/ https://www.geographyalltheway.com/ks3_geography.htm https://www.geographyinthenews.org.uk/ https://www.metlink.org/resource/key-stage-3/ https://www.youtube.com/@bbcteach</p>
<p>Equipment for lessons</p>	<p>Black pen, green pen, pencil, colour pencils, rubber, ruler, highlighter, calculator, glue stick.</p>
<p>Enrichment activities</p>	<p>Year 7 pupils will have the opportunity to participate in a day’s fieldwork activity at the start of the Summer Term where they will have the opportunity to undertake a geographical enquiry.</p> <p>Meteorological Club (after school) in room NB1 with Mr Smith.</p> <p>Key Stage 3 homework support and further study each week after school.</p>
<p>Careers curriculum</p>	<p>Studying Geography will help pupils to develop a wide variety of employability skills as well as developing an understanding of the world around us. As the only subject bridging both the sciences and humanities Geographers have a skills set welcomed by virtually all career areas – no employer will ever turn an applicant down because they have a Geography GCSE or A Level. Career choices could include: the environment sector, law, government, education, media, urban planning, sustainability consultant, risk analyst, architect, international aid or development worker, journalism and social researcher.</p>
<p>Head of Department and email contact</p>	<p>Mr D Leftwich FRGS d.leftwich@wansteadhigh.co.uk</p>

Geography Year 8

Pupils receive 3 lessons of Geography each fortnight.

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What is taught	When is it taught (Terms or Half Terms)	Reading list and Literacy focus	Where the curriculum is ambitious
<p>Development & Geopolitics</p> <p>We consider why there are still huge variations in levels of development across the world and how countries interact with one another and the consequences of disagreement and alliance.</p>	September - December	<p><u>Progress in Geography Key Stage 3,</u> D. Gardner, et al. 9781510428003</p> <p><u>Nelson Key Geography Interactions,</u> D. Waugh. 9780748730308</p> <p><u>Factfulness: Ten Reasons We’re Wrong About the World,</u></p>	Geopolitics is a complex topic, often only taught at A Level. We will review the reason why there are global alliances and points of tension with an aim to not only increase understanding but also to develop empathy and critical thinking. Within this unit pupils will review a variety of pieces of theoretical perspectives developing a critical and evaluative eye on these concepts. The end of unit formal assessment is written in a GCSE style.
<p>The Economic World</p> <p>Globalisation is a process which has shaped the economic functioning of the world over the past 40 years. Within this unit we consider the importance of a range of natural resources and how the world is or is not acting in a sustainable way.</p>	January - April	<p>H. Rosling 9781473637498</p> <p><u>Prisoners of Geography,</u> T. Marshall 9781783962433</p> <p>Across all unit’s geographical terminology will be used with the expectation that pupils use this within their written work and in formal assessments.</p>	Pupils will be presented with a diverse range of pieces of evidence in graphical, visual, tabular, cartographical and written formats which will be analysed and evaluated. The fieldwork investigation for this unit will enable pupils to critically review the nature of local businesses and the impacts that they may be having socially, economically and environmentally at a variety of scales. The end of unit formal assessment is written in a GCSE style.
<p>Physical Landscapes (2)</p> <p>In this second unit investigating natural features and landscapes we will learn how coastal and mountain environments are formed through natural processes and human interactions.</p>	May - July	Wider reading resources will be posted on Google Classroom to fit with the delivery of each unit.	Within this unit we will continue to explore the physical landscapes shaping the world, building on the learning from Year 7. The interpretation of Ordnance Survey maps, aerial images and data sets will stretch pupils’ understanding of the processes which shape our natural world. The end of unit formal assessment is written in a GCSE style.

How are pupils informally and formally assessed?	Each unit is assessed by a 40-minute written exam consisting of multiple choice, short answer and extended writing questions. Pupils will be tested on current and prior learning.
Developing Independent and Home Learning Skills	<p>All lesson materials are posted onto the Google Classroom following each lesson or completion of content.</p> <p>Pupils are set homework in accordance with the scheme of work to develop subject understanding, undertake research to supplement learning in the classroom, to develop a specific set of skills relevant to the subject matter being learnt at each stage of learning or to prepare pupils for the next stage of their learning journey.</p>
Useful e-Learning Resources (e.g., web links)	<p>https://www.bbc.co.uk/bitesize/subjects/zrw76sg</p> <p>https://senecalearning.com/en-GB/seneca-certified-resources/geography-ks3-1/</p> <p>https://www.geographyalltheway.com/ks3_geography.htm</p> <p>https://www.geographyinthenews.org.uk/</p> <p>https://www.metlink.org/resource/key-stage-3/</p> <p>https://www.youtube.com/@bbcteach</p>
Equipment for lessons	Black pen, green pen, pencil, colour pencils, rubber, ruler, highlighter, calculator, glue stick.
Enrichment activities	<p>Year 8 pupils will have the opportunity to participate in a local investigation into globalisation and economic activity during the Spring Term.</p> <p>Meteorological Club (after school) in room NB1 with Mr Smith.</p> <p>Key Stage 3 homework support and further study each week after school.</p>
Careers curriculum	Studying Geography will help pupils to develop a wide variety of employability skills as well as developing an understanding of the world around us. As the only subject bridging both the sciences and humanities Geographers have a skills set welcomed by virtually all career areas – no employer will ever turn an applicant down because they have a Geography GCSE or A Level. Career choices could include: the environment sector, law, government, education, media, urban planning, sustainability consultant, risk analyst, architect, international aid or development worker, journalism and social researcher.
Head of Department and email contact	<p>Mr D Leftwich FRGS</p> <p>d.leftwich@wansteadhigh.co.uk</p>

Geography Year 9

Pupils receive 3 lessons of Geography each fortnight.

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What is taught	When is it taught (Terms or Half Terms)	Reading list and Literacy focus	Where the curriculum is ambitious
<p>Population & Urbanisation</p> <p>The world’s population now exceeds 8 billion and we will investigate how countries are managing the population growth to meet their needs for both the here and now and to meet future needs. Of these 8 billion people over half live in towns and cities and this is having an increasingly pressing effect on society and the natural environment.</p>	<p>September - December</p>	<p>Progress in Geography Key Stage 3, D. Gardner, et al. 9781510428003</p> <p>Nelson Key Geography Connections, D. Waugh. 9781408523179</p> <p>Prisoners of Geography, T. Marshall 9781783962433</p> <p>Volcanoes & Earthquakes, C. Petrone. 9780565092634</p> <p>The Climate Book G. Thunberg 9780241547472</p>	<p>The study of demographics and urbanisation is rich in terminology and up-to-the-minute exemplification. Pupils will be exposed to content that is current and not appearing in textbooks or traditional print format. Critical thinking is a key element of this unit where pupils will be encouraged to question the evidence presented and formulate their own opinion and conclusions. The end of unit formal assessment is written in a GCSE style.</p>
<p>Geo Hazards</p> <p>Tectonic activity has shaped the world we know and continues to do so in some parts of the world today. We will be learning about the tectonic processes and the impact that they have on the lives of people living in these active parts of the world. We will also be studying weather related hazards including hurricanes, droughts and consequential forest fires.</p>	<p>January - April</p>	<p>Across all units geographical terminology will be used with the expectation that pupils use this within their written work and in formal assessments.</p> <p>Wider reading resources will be posted on Google Classroom to fit with the delivery of each unit.</p>	<p>Pupils will be presented with factual evidence in a variety of formats and from these will be expected to generate detailed, data driven, case studies. Analysing data pupils will be encouraged to form judgements about the severity of hazards.</p> <p>The end of unit formal assessment is written in a GCSE style.</p>

<p>Welcome to the Anthropocene We live in an age where human actions are having irrevocable effects on the natural world through climate change, pollution, poor waste management and a significant decline in biodiversity.</p>	<p>May - July</p>		
<p>How are pupils informally and formally assessed?</p>	<p>Each unit is assessed by a 40-minute written exam consisting of multiple choice, short answer and extended writing questions. Pupils will be tested on current and prior learning.</p>		
<p>Developing Independent and Home Learning Skills</p>	<p>All lesson materials are posted onto the Google Classroom following each lesson or completion of content. Pupils are set homework in accordance with the scheme of work to develop subject understanding, undertake research to supplement learning in the classroom, to develop a specific set of skills relevant to the subject matter being learnt at each stage of learning or to prepare pupils for the next stage of their learning journey.</p>		
<p>Useful e-Learning Resources (e.g., web links)</p>	<p>https://www.bbc.co.uk/bitesize/subjects/zrw76sg https://senecalearning.com/en-GB/seneca-certified-resources/geography-ks3-1/ https://www.geographyalltheway.com/ks3_geography.htm https://www.geographyinthenews.org.uk/ https://www.metlink.org/resource/key-stage-3/ https://www.youtube.com/@bbcteach</p>		
<p>Equipment for lessons</p>	<p>Black pen, green pen, pencil, colour pencils, rubber, ruler, highlighter, calculator, glue stick.</p>		
<p>Enrichment activities</p>	<p>Studying Geography will support pupils undertaking the Duke of Edinburgh's Award scheme. Meteorological Club (after school) in room NB1 with Mr Smith. Key Stage 3 homework support and further study each week after school.</p>		
<p>Careers curriculum</p>	<p>Studying Geography will help pupils to develop a wide variety of employability skills as well as developing an understanding of the world around us. As the only subject bridging both the sciences and humanities Geographers have a skills set welcomed by virtually all career areas – no employer will ever turn an applicant down because they have a Geography GCSE or A Level. Career choices could include: the environment sector, law, government, education, media, urban planning, sustainability consultant, risk analyst, architect, international aid or development worker, journalism and social researcher.</p>		
<p>Head of Department and email contact</p>	<p>Mr D Leftwich FRGS d.leftwich@wansteadhigh.co.uk</p>		

Edexcel B Geography - Year 10

Pupils receive 6 lessons of Geography each fortnight.

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What is taught	When is it taught (Terms or Half Terms)	Reading list and Literacy focus	Where the curriculum is ambitious
<p>Consuming Energy Resources: a study of renewable and non-renewable energy, its supply and demand, access and energy security issues, its sustainable use and management.</p>	September	<p><u>GCSE 9-1 Geography Edexcel B,</u> B. Digby, et al 9780198366577</p> <p><u>Edexcel GCSE (9-1) Geography B,</u> J. Hopkin, et al 9781446927762</p>	<p>The GCSE Geography specification is rich in subject specific vocabulary. Pupils will regularly be exposed to new key terms and over the course of the two years of the course pupils will be expected to develop their confidence in using these words appropriately to ensure that they are allowing themselves to access the four additional marks on each paper allocated to SPaG (spelling, punctuation and grammar).</p> <p>Throughout each of the exam papers pupils will be asked questions relating to data sets. Whilst delivering each of the units pupils will be given data tasks to help build confidence in meeting the demands of these questions.</p> <p>Assessment Objective 4 requires pupils to use geographical skills (map reading, photo interpretation, graphicacy, analysis of text and/or data, GIS mapping as examples) – these techniques will be used throughout lessons where appropriate to support or text the learning</p>
<p>People and the Biosphere: an overview of the global distribution and characteristics of large-scale ecosystems, why the biosphere is important to human wellbeing and how humans use and modify it in order to obtain resources.</p>	October	<p><u>Oxford Revise Edexcel GCSE Geography B,</u> T. Bayliss (ed) 9781382039864</p> <p>Additional, wider, reading will be posted on a separate Google Classroom (code: fhk7sut).</p>	
<p>Forests Under Threat: a detailed study of tropical rainforests and the taiga, looking at processes and interactions and issues related to their biodiversity and to their sustainable use and management.</p>	November		
<p>The UK’s Evolving Physical Geography: an overview of the varied physical landscapes in the UK resulting from geology, geomorphic processes and human activity over</p>	December – March		

time. Plus, two depth studies of distinctive landscapes – Coastal change and conflict and River processes and pressures.			
The UK's Evolving Human Geography: an overview of the changing and varied human landscape of the UK, including the socio-economic and political processes that influence it. Plus, a case study of a major UK city - Dynamic UK cities.	March – July		
Coastal Fieldwork: A day's field investigation into the need for and effectiveness of coastal management at Walton-on-the-Naze, Essex.	May		
Urban Fieldwork: A day's field investigation into the variations in quality of life in Islington.	July		

How are pupils informally and formally assessed?	There are three exam papers for this qualification, each of 90 minutes in length. Throughout the course pupils will sit real exam questions at the end of each unit. These will be sat under exam conditions and pupils will only be notified of the units being tested and not the actual content. The Year 10 exam in the Summer Term will be a full Paper 3.
Developing Independent and Home Learning Skills	All lesson materials are posted onto Google Classroom following each lesson or completion of content. Pupils are set homework in accordance with the scheme of work to develop subject understanding, undertake research to supplement learning in the classroom, to develop a specific set of skills relevant to the subject matter being learnt at each stage of learning or to prepare pupils for the next stage of their learning journey.
Useful e-Learning Resources (e.g., web links)	The course specification and samples of past exam questions can be found at: https://qualifications.pearson.com/en/qualifications/edexcel-gcses/geography-b-2016.html Many pupils find the Seneca website useful to aid revision: https://senecalarning.com/en-GB/seneca-certified-resources/geography-gcse-edexcel-b/ The BBC Bitesize website is a good tool for recapping content: https://www.bbc.co.uk/bitesize/examspecs/zsytxsg
Equipment for lessons	Black pen, green pen, pencil, colour pencils, rubber, ruler, highlighter, calculator, glue stick.
Enrichment activities	All pupils are required to participate in two days of fieldwork, these will be delivered during the Summer Term of Year 10.

Studying Geography will support pupils undertaking the Duke of Edinburgh's Award scheme.

Meteorological Club (after school) in room NB1 with Mr Smith.

A weekly Geography Support session is offered for GCSE pupils after school.

Careers curriculum

Studying Geography will help pupils to develop a wide variety of employability skills as well as developing an understanding of the world around us. As the only subject bridging both the sciences and humanities Geographers have a skills set welcomed by virtually all career areas – no employer will ever turn an applicant down because they have a Geography GCSE or A Level. Career choices could include: the environment sector, law, government, education, media, urban planning, sustainability consultant, risk analyst, architect, international aid or development worker, journalism and social researcher.

Head of Department and email contact

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Edexcel B Geography - Year 11

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What is taught	When is it taught (Terms or Half Terms)	Reading list and Literacy focus	Where the curriculum is ambitious
Completion of Units 5 and 6 from Year 10: Human Geography of the UK and Fieldwork analysis	September	<u>GCSE 9-1 Geography Edexcel B</u> , B. Digby, et al 9780198366577	The GCSE Geography specification is rich in subject specific vocabulary. Pupils will regularly be exposed to new key terms and over the course of the two years of the course pupils will be expected to develop their confidence in using these words appropriately to ensure that they are allowing themselves to access the four additional marks on each paper allocated to SPaG (spelling, punctuation and grammar). Throughout each of the exam papers pupils will be asked questions relating to data sets. Whilst delivering each of the units pupils will be given data tasks to help build confidence in meeting the demands of these questions.
Challenge of Urbanisation: an overview of the causes and challenges of rapid urbanisation across the world. Plus, one in-depth study of a megacity in a developing or emerging country – MUMBAI.	October	<u>Edexcel GCSE (9-1) Geography B</u> , J. Hopkin, et al 9781446927762 <u>Oxford Revise Edexcel GCSE Geography B</u> , T. Bayliss (ed) 9781382039864	
Development Dynamics: an understanding of the scale of global inequality. Plus, an in-depth study of how one emerging country is developing and the consequences for people, environment and the country’s relationship with the wider world – INDIA.	November / December	Additional, wider, reading will be posted on a separate Google Classroom (code: fhk7sut).	
Hazardous Earth: an understanding of the global circulation of the atmosphere and changing climate. Plus, two in-depth studies of an extreme weather hazard (tropical cyclones) and tectonic hazards at contrasting locations.	January - March	Assessment Objective 4 requires pupils to use geographical skills (map reading, photo interpretation, graphicacy, analysis of text and/or data, and GIS mapping) – these techniques will be used throughout lessons where appropriate to support or text the learning.	

How are pupils informally and formally assessed?	<p>There are three exam papers for this qualification, each of 90 minutes in length. Throughout the course pupils will sit real exam questions at the end of each unit. These will be sat under exam conditions and pupils will only be notified of the units being tested and not the actual content.</p> <p>The Year 11 mock exam will be a full Paper 2.</p>
Developing Independent and Home Learning Skills	<p>All lesson materials are posted onto Google Classroom following each lesson or completion of content.</p> <p>Pupils are set homework in accordance with the scheme of work to develop subject understanding, undertake research to supplement learning in the classroom, to develop a specific set of skills relevant to the subject matter being learnt at each stage of learning or to prepare pupils for the next stage of their learning journey.</p>
Useful e-Learning Resources (e.g., web links)	<p>The course specification and samples of past exam questions can be found at: https://qualifications.pearson.com/en/qualifications/edexcel-gcses/geography-b-2016.html</p> <p>Many pupils find the Seneca website useful to aid revision: https://senecalearning.com/en-GB/seneca-certified-resources/geography-gcse-edexcel-b/</p> <p>The BBC Bitesize website is a good tool for recapping content: https://www.bbc.co.uk/bitesize/examspecs/zsytxsg</p>
Equipment for lessons	<p>Black pen, green pen, pencil, colour pencils, rubber, ruler, highlighter, calculator, glue stick.</p>
Enrichment activities	<p>All pupils are required to participate in two days of fieldwork, the final piece will be delivered during the Autumn Term of Year 11.</p> <p>Studying Geography will support pupils undertaking the Duke of Edinburgh's Award scheme.</p> <p>Meteorological Club (after school) in room NB1 with Mr Smith.</p> <p>A weekly Geography Support session is offered for GCSE pupils after school.</p>
Careers curriculum	<p>Studying Geography will help pupils to develop a wide variety of employability skills as well as developing an understanding of the world around us. As the only subject bridging both the sciences and humanities Geographers have a skills set welcomed by virtually all career areas – no employer will ever turn an applicant down because they have a Geography GCSE or A Level. Career choices could include: the environment sector, law, government, education, media, urban planning, sustainability consultant, risk analyst, architect, international aid or development worker, journalism and social researcher.</p>
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A Level Geography - Year 12 and 13

Pupils receive 9 or 10 lessons of Geography each fortnight.

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What is taught	When is it taught (Terms or Half Terms)	Reading list and Literacy focus	Where the curriculum is ambitious
Unit 2b: Coastal Landscapes & Change Unit 4a: Regenerating Places	September – January Year 12	<u>Pearson Edexcel A Level Geography</u> Book 1 Fourth Edition, Cameron Dunn 978-1398312555	A minimum of four days of fieldwork across the five terms of the course covering both human and physical geography relevant to the specification. These sessions are devised and led by the class teacher and supplement the learning in class as well as developing fieldwork skills. Geography pupils are encouraged to undertake supplementary reading to support their in class learning through the use of the “Wider Reading” Google Classroom. The Non-Examined Assessment (NEA) is worth 20% of the A Level qualification whereby pupils devise, plan and undertake a unique enquiry into a geographical theme of their choosing. This is completed by November of Year 13.
Unit 6: Thea Carbon Cycle & Energy Security Unit 8b: Migration, Identity & Sovereignty	February – July Year 12	<u>Pearson Edexcel A Level Geography</u> Book 2 Fourth Edition, Cameron Dunn 978-1398312562	
Non-Examined Assessment NEA: Independent Investigation	February – November Years 12 & 13	<u>Wider Reading A Level Geography</u> Google Classroom.	
Unit 5: Water Cycle & Water Insecurity Unit 7: Superpowers	September – December Year 13	A quality newspaper at least once a week. Geographical Magazine (monthly) Economist Magazine (weekly)	
Unit: 1: Tectonic Hazards Unit 3: Globalisation	January – May Year 13		

How are pupils informally and formally assessed?

There are three exam papers for this qualification, each of 90 minutes in length. Throughout the course pupils will sit real exam questions at the end of each unit. These will be sat under exam conditions and pupils will only be notified of the units being tested and not the actual content.

The Year 11 mock exam will be a full Paper 2.

Developing Independent and Home Learning Skills

All lesson materials are posted onto Google Classroom following each lesson or completion of content.

Pupils are set homework in accordance with the scheme of work to develop subject understanding, undertake research to supplement learning in the classroom, to

	develop a specific set of skills relevant to the subject matter being learnt at that each stage of learning or to prepare pupils for the next stage of their learning journey.
Useful e-Learning Resources (e.g., web links)	<p>The course specification and samples of past exam questions can be found at: https://qualifications.pearson.com/en/qualifications/edexcel-A Levels/geography-2016.coursematerials.html#%2FfilterQuery=category:Pearson-UK:Category%2FExam-materials</p> <p>Many pupils find the Seneca website useful to aid revision: https://app.senecalearning.com/classroom/course/e863f76Ac037-441e-b405-96c1e8649284/section/5f8a85bb-c1a6-42a9-8cab-cf942ddeaf78/session</p> <p>The PMT website is a good tool for recapping content: https://www.physicsandmathstutor.com/geography-revision/A Level-edexcel/</p>
Equipment for lessons	Black or blue pen, green pen, pencil, eraser, ruler, highlighter, glue stick, calculator.
Enrichment activities	<p>All pupils are required to participate in a minimum of four days of fieldwork across the two years.</p> <p>Studying Geography will support pupils undertaking the Duke of Edinburgh’s Award scheme.</p>
Careers curriculum	Studying Geography will help pupils to develop a wide variety of employability skills as well as developing an understanding of the world around us. As the only subject bridging both the sciences and humanities Geographers have a skill set welcomed by virtually all career areas – no employer will ever turn an applicant down because they have a Geography A Level. Career choices could include: the environment sector, law, government, education, media, urban planning, sustainability consultant, risk analyst, architect, international aid or development worker, journalism, social researcher.
Head of Department and email contact	Mr D Leftwich FRGS d.leftwich@wansteadhigh.co.uk