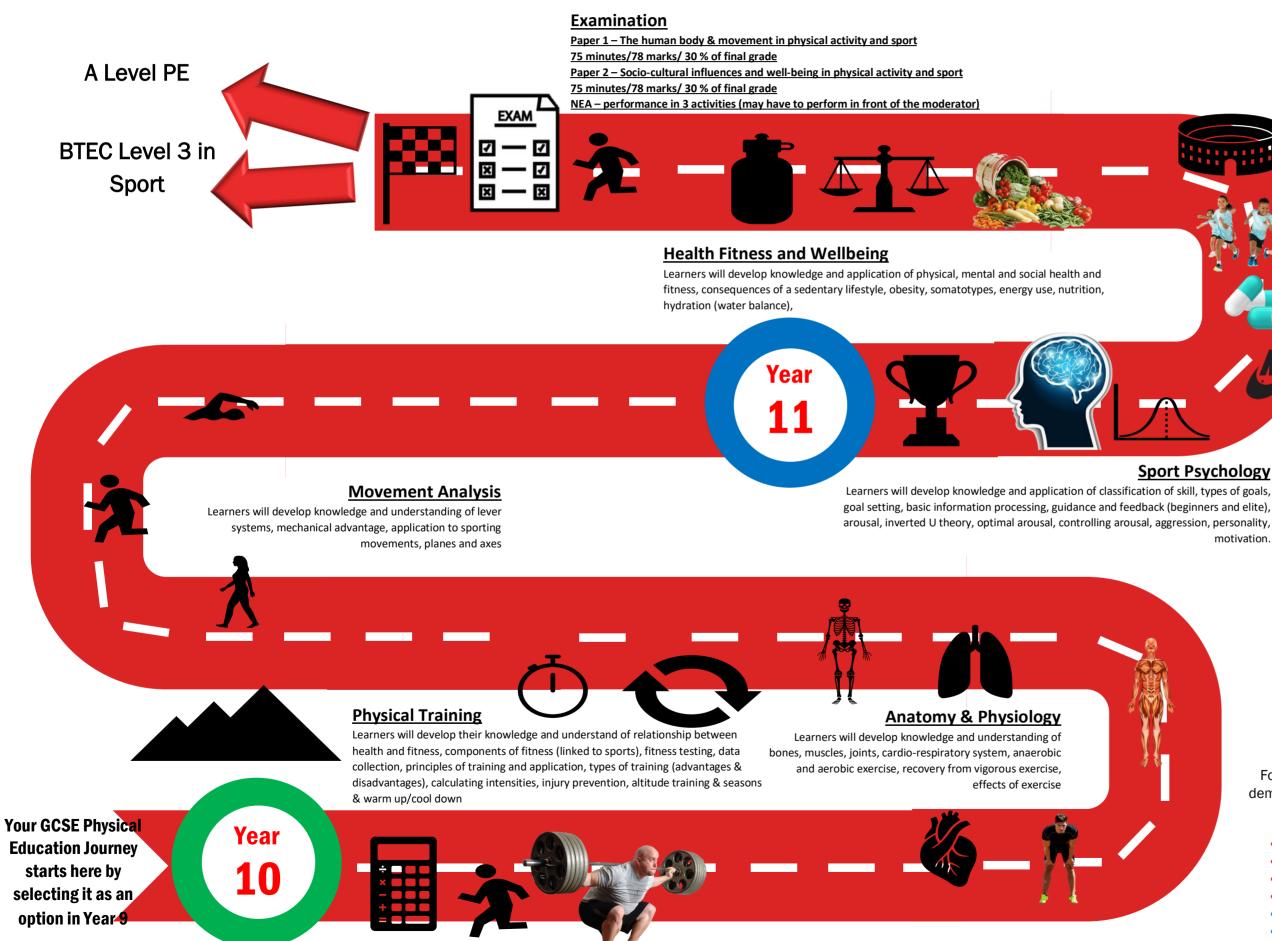
# **Wanstead High School Physical Education Journey**

### **GCSE PE Curriculum Map**



#### **Socio-cultural Influences**

Learners will develop knowledge and application of engagement patterns, commercialisation, (golden triangle) types of sponsorship and media, impacts of sponsorship (positive & negative), technology (positive & negative), conduct of performers, PEDS (advantages & disadvantages), blood doping, spectator behaviour, hooliganism, strategies to combat hooliganism

## GCSE Physical Education Breakdown

Examination - 60%
Practical Assessment - 30%
Analyse & Evaluate Performance - 10%
Practical Assessment (30%)

For GCSE PE, you will need to select THREE sports:

- 1 Team Activity/Sport
- 1 Individual Activity/Sport
- 1 Team or Individual Activity/Sport

Each activity is assessed (max 25 marks) by your skills in isolation (drills) and full context (competitive game/match or performance)

Skills is isolation = max 15 marks Skills in full context = max 10 marks

Performance can come from sports/activities outside of school even if we can replicate this in school

### **Analyse & Evaluate Performance (10%)**

For one of your chosen sports, you will need to create a piece of coursework to demonstrate your ability to analyse and evaluate your own performance ANALYSIS

(15 marks) & EVALUATION (10 marks) = Total 25 marks

- Fitness strength with examples for recent performances
- Fitness weakness with examples form recent performances
- Skill strength with examples from recent performances
- Skills weakness with examples from recent performances
- Plan a suitable training session to improve fitness weakness
- Link a topic from the theory and apply to improve skill weakness