

HISTORY KEY STAGE 3 & 4 SUBJECT CURRICULUM

LEARNING JOURNEY



YEAR 7

Was the Roman invasion in AD43 a significant turning point?

How significant was the Norman Conquest in 1066?

What was everyday life like in the Middle Ages?

How and why did Islamic civilisations develop by the 13th cent?

How had the world changed by the end of the Middle Ages?

How far does Wanstead's history reflect Britain's history?

YEAR 8

How successfully did the Tudors deal with England's problems?

Why was the 17th century such a tumultuous era in British history?

How can we learn about the impact of the transatlantic slave trade in the 1600-1830s?

What was the impact of the British on India?

Why did people support Adolf Hitler?

What were the causes of the Russian revolution of 1917?

What was it like to fight in the Great War?

What caused the Great War?

YEAR 9

How and why did women's lives change during the 20th century?

What were the key features of the Civil Rights movement in the US and Britain?

How should we remember the Holocaust and why do genocides happen?

What are the origins of the conflict in the Middle East?

YEAR 10
GCSE

Unit 1 – Whitechapel Depth Study

Unit 1 – Medieval and Early Modern Crime and Punishment

Unit 1- Industrial and Modern Crime and Punishment

Unit 3 - USA Civil Rights 1954-1975

Unit 3 – USA involvement in Vietnam 1954-1975

YEAR 11
GCSE

Unit 2 – Superpower Relations and the Cold War

Unit 2 – Elizabethan England 1559-1588

Mixed revision

Year 12 and 13 – A level history:
Unit 1 – Russia 1917-1991
unit 2 – China 1949-1976
Unit 3 – British Empire 1763-1914
Unit 4 – Coursework

SECONDARY ORDER CONCEPT FOCUS

cause & consequence; interpretation; change & continuity; significance; evaluating evidence

HISTORY YEAR 7 SUBJECT CURRICULUM LEARNING JOURNEY



AUTUMN

Was the Roman invasion in AD43 a significant turning point?

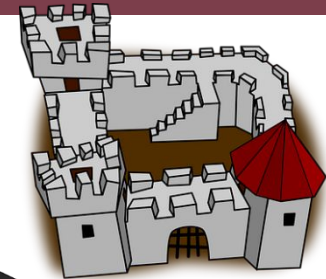
Autumn 1

- Chronology, Celtic Britain, reasons for invasion, Boudicca's revolt, everyday life under the Romans

How significant was the Norman Conquest in 1066?

Autumn 2

- Norman conquest, feudal system, Domesday book, development of castles



Spring 1

What was everyday life like in the Middle Ages?

- Medieval villages and towns, health and cleanliness, women in the middle ages, Magna Carta, Black Death

SPRING



Spring 2

- Features of life, beginning and spread of Islam, achievements of the Islamic golden age



How and why did Islamic civilisations develop by the 13th cent?

SUMMER



Summer 1

- Mongols, Black Death, Columbus and the new world, intro to the Tudors and China



How had the world changed by the end of the Middle Ages?



How far does Wanstead's history reflect Britain's history?

- History of Wanstead from the Roman period to the present day

Summer 2





HISTORY YEAR 8 SUBJECT CURRICULUM LEARNING JOURNEY

SECONDARY ORDER CONCEPT FOCUS

cause & consequence; interpretation;
change & continuity; significance; evaluating
evidence

AUTUMN

How successfully did the Tudors deal with England's problems?



Autumn 1

- Henry VIII, the role of religion, the break from Rome and the annulment, Black Tudors



Why was the 17th century such a tumultuous era in British history?



Autumn 2

- James I, Gunpowder plot, causes of the Civil War, events and outcome, Cromwell



SPRING

Spring 1

How can we learn about the impact of the transatlantic slave trade in the 1600-1830s?

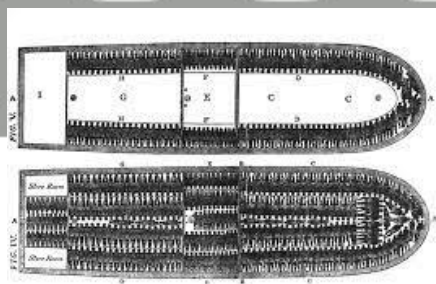


- Africa before slavery, triangular trade, life on the plantations, slave resistance, reasons for abolition

Spring 2

What was the impact of the British on India?

- Reasons for colonisation, methods of control, impact of colonisation, causes of the rebellion of 1857, reasons for independence in 1947



SUMMER

What were the key features of the Civil Rights movement in the US and Britain?

Summer 1

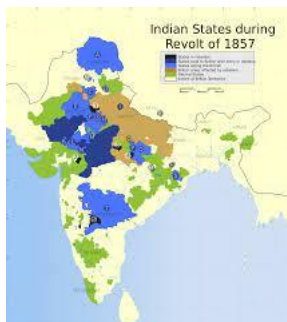
- Jim Crow Laws, impact of WW2, methods and events including the bus boycotts, Emmett Till and education



How and why have women's lives changed in the modern period?

Summer 2

- Attitudes towards women in 1900, Suffragist and Suffragette campaigns, the wars, feminism, MeToo



SECONDARY ORDER CONCEPT FOCUS

cause & consequence; interpretation;
change & continuity; significance; evaluating
evidence

HISTORY YEAR 9 SUBJECT CURRICULUM LEARNING JOURNEY



AUTUMN

What caused the Great War?

- **Autumn 1**
- Long, mid, and short term causes; imperialism, militarism, alliances; assassination in Sarajevo



What was it like to fight in the Great War?

- **Autumn 2**
- Introduction of conscription, features of fighting on the Western front, Battle of the Somme, development of medicine, global war



Spring 1

- Germany after WW1, reliability of Nazi sources, young people in Nazi Germany, control, women in Nazi Germany, appeasement

Why did people support Adolf Hitler?

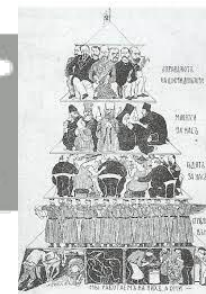


What were the causes of the Russian revolution of 1917?

- Russian empire by 1900, 1905 revolution, Rasputin and the Tsarina, WW1 and Nicholas II, February 1917, features of Marxism



SPRING



SUMMER



How should we remember the Holocaust and why do genocides happen?

Summer 1

- Medieval anti-Semitism, Nazi anti-Semitism, pre-war Jewish life, development of Nazi persecution, responsibility for the Holocaust, Roma genocide, other genocides

Summer 2

- What explains the conflict in Israel-Palestine?
- Long term causes, Ottomans, Balfour Declaration, creation of Israel, the 7 Day and Yom Kippur wars, resistance groups, Intifadas, Oct 7 2023, next steps

